

新题型 2019年12月六级真题(第2套)



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Part I Writing

(30 minutes)

Directions: For this part, you are allowed 30 minutes to write an essay on the importance of having a sense of community responsibility. You should write at least 150 words but no more than 200 words.

Part II Listening Comprehension

(30 minutes)

Section A

Directions: In this section, you will hear two long conversations. At the end of each conversation, you will hear four questions. Both the conversation and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 1 to 4 are based on the conversation you have just heard.

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|---|---|
| 1. A) It displays albums by new music talents. | C) It sponsors major jazz concerts. |
| B) It has several branches in London. | D) It focuses exclusively on jazz. |
| 2. A) Its market has now shrunk. | C) It remains as widespread as hip hop music. |
| B) It originated with cowboys. | D) Its listeners are mostly young people. |
| 3. A) Its style has remained largely unchanged. | C) It is frequently accompanied by singing. |
| B) It is still going through experimentation. | D) Its definition is varied and complicated. |
| 4. A) Learn to play them. | C) Take music lessons. |
| B) Listen to them yourself. | D) Consult jazz musicians. |

Questions 5 to 8 are based on the conversation you have just heard.

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| 5. A) She called on the man. | C) She made a business plan. |
| B) She went to the bank. | D) She paid her mortgage. |
| 6. A) She didn't pay her mortgage in time. | C) Her credit history was considered poor. |
| B) She had apparently asked for too much. | D) Her previous debt hadn't been cleared yet. |
| 7. A) Start her own business. | C) Pay a debt long overdue. |
| B) Buy a piece of property. | D) Check her credit history. |
| 8. A) Build up her own finances step by step. | C) Ask for smaller loans from different lenders. |
| B) Revise her business proposal carefully. | D) Seek advice from an expert about fundraising. |

Section B

Directions: In this section, you will hear two passages. At the end of each passage, you will hear three or four questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 9 to 11 are based on the passage you have just heard.

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| 9. A) It is fertile and productive. | C) It is well located and completely automated. |
| B) It is small and unconventional. | D) It is profitable and environmentally friendly. |

10. A) Their wish to set a new farming standard. C) Their desire to improve farming equipment.
 B) Their urge to make farming more enjoyable. D) Their hope to revitalize traditional farming.
11. A) It causes hardly any pollution. C) It saves a lot of electricity.
 B) It loosens soil while weeding. D) It needs little maintenance.

Questions 12 to 15 are based on the passage you have just heard.

12. A) It has started to expand business outside the UK.
 B) It has imported some exotic foods from overseas.
 C) It has turned certain insects into a new food source.
 D) It has joined hands with Sainsbury's to sell pet insects.
13. A) It made him feel strange. C) It hurt his throat slightly.
 B) It was really unforgettable. D) It was a pleasant surprise.
14. A) They contain more protein than conventional meats.
 B) They will soon gain popularity throughout the world.
 C) They are more tasty than beef, chicken or pork.
 D) They are more nutritious than soups and salads.
15. A) It is a promising industry. C) It is environmentally friendly.
 B) It requires new technology. D) It saves huge amounts of labour.

Section C

Directions: *In this section, you will hear three recordings of lectures or talks followed by three or four questions. The recordings will be played only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.*

Questions 16 to 18 are based on the recording you have just heard.

16. A) To understand the mechanism of the human brain.
 B) To see if they are inherent traits affecting learning.
 C) To categorize different types of learners.
 D) To find out what students prefer to learn.
17. A) It was original in design. C) It was defective.
 B) It was thought-provoking. D) It was misguided.
18. A) Reading plain texts is more effective than viewing pictures.
 B) Scientific concepts are hard to understand without visual aids.
 C) Auditory aids are as important as visual aids.
 D) Visual aids are helpful to all types of learners.

Questions 19 to 21 are based on the recording you have just heard.

19. A) Not benefiting from free-market capitalism.
 B) Not playing a role in a workplace revolution.
 C) Not spending enough time on family life and leisure.
 D) Not earning enough money to provide for the family.
20. A) People would be working only fifteen hours a week now.
 B) Most workers could afford to have a house of their own.
 C) The balance of power in the workplace would change.
 D) Technological advances would create many new jobs.
21. A) Loss of workers' personal dignity. C) Unequal distribution of working hours.
 B) Deprivation of workers' creativity. D) Deterioration of workers' mental health.

Questions 22 to 25 are based on the recording you have just heard.

22. A) It is now the biggest and busiest airport in Europe.
B) It is the worst managed airport in German history.
C) It has become a typical symbol of German efficiency.
D) It has become something of a joke among Germans.
23. A) The city wanted to attract more tourists.
B) The city wanted to boost its economy.
C) The city had just been reunified.
D) The city's airports are outdated.
24. A) Problems of different kinds kept popping up.
B) Shortage of funding delayed its construction.
C) The construction firm breached the contract.
D) The municipal government kept changing hands.
25. A) Complaints by local residents increase.
B) Huge maintenance costs accumulate.
C) All kinds of equipment gets rusted.
D) Tourism industry in Berlin suffers.

Part III Reading Comprehension (40 minutes)

Section A

Directions: In this section, there is a passage with ten blanks. You are required to select one word for each blank from a list of choices given in a word bank following the passage. Read the passage through carefully before making your choices. Each choice in the bank is identified by a letter. Please mark the corresponding letter for each item on Answer Sheet 2 with a single line through the centre. You may not use any of the words in the bank more than once.

The number of devices you can talk to is multiplying—first it was your phone, then your car, and now you can tell your kitchen appliances what to do. But even without gadgets that understand our spoken commands, research suggests that, as bizarre as it sounds, under certain 26, people regularly ascribe human traits to everyday objects.

Sometimes we see things as human because we are 27. In one experiment, people who reported feeling isolated were more likely than others to attribute 28 to various gadgets. In turn, feeling close to objects can 29 loneliness. When college students were reminded of a time they had been 30 in a social setting, they compensated by exaggerating their number of friends—unless they were first given tasks that caused them to interact with their phone as if it had human qualities. According to the researchers, the participants' phones 31 substituted for real friends.

At other times, we personify products in an effort to understand them. One study found that three in four respondents yelled at their computer. Further, the more their computer gave them problems, the more likely the respondents were to report that it had its own "beliefs and 32."

So how do people assign traits to an object? In part, we rely on looks. On humans, wide faces are 33 with dominance. Similarly, people rated cars, clocks, and watches with wide faces as more dominant-looking than narrow-faced ones, and preferred them—especially in 34 situations. An analysis of car sales in Germany found that cars with *grilles* (护栅) that were upturned like smiles sold best. The purchasers saw this 35 as increasing a car's friendliness.

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| A) alleviate | E) circumstances | D) desires | M) separate |
| B) apparently | F) competitive | J) excluded | N) spectacularly |
| C) arrogant | G) conceded | K) feature | O) warrant |
| D) associated | H) consciousness | L) lonely | |

Section B

Directions: In this section, you are going to read a passage with ten statements attached to it. Each statement contains information given in one of the paragraphs. Identify the paragraph from which the information is derived. You may choose a paragraph more than once. Each paragraph is marked with a letter. Answer the questions by marking the corresponding letter on Answer Sheet 2.

Why More Farmers Are Switching to Grass-Fed Meat and Dairy

- [A] Though he didn't come from a farming family, from a young age Tim Joseph was fascinated by the idea of living off the land. Reading magazines like *The Stockman*, *Grass Farmer* and *Graze*, he got hooked on the idea of grass-fed agriculture. The idea that all energy and wealth comes from the sun really intrigued him. He thought the shorter the distance between the sun and the end product, the higher the profit to the farmer.
- [B] Joseph wanted to put this theory to the test. In 2009, he and his wife Laura launched Maple Hill Creamery, an organic, all grass-fed yogurt company in northern New York. He quickly learned what the market has demonstrated: Demand for grass-fed products currently exceeds supply. Grass-fed beef is enjoying a 25-30% annual growth rate. Sales of grass-fed yogurt and *kefir* (发酵乳饮品), on the other hand, have in the last year increased by over 38%. This is in comparison with a drop of just under 1% in the total yogurt and kefir market, according to natural and organic market research company SPINS. Joseph's top priority became getting his hands on enough grass-fed milk to keep customers satisfied, since his own 64-cow herd wasn't going to suffice.
- [C] His first partnership was with Paul and Phyllis Amburgh, owners of the Dharma Lea farm in New York. The Amburghs, too, were true believers in grass-fed. In addition to supplying milk from their own 85-head herd, they began to help other farmers in the area convert from conventional to certified organic and grass-fed in order to enter the Maple Hill supply chain. Since 2010, the couple has helped 125 small dairy farms convert to grass-fed, with more than 80% of those farms coming on board during the last two years.
- [D] All this conversion has helped Maple Hill grow 40-50% every year since it began, with no end in sight. Joseph has learned that a farmer has to have a certain mindset to successfully convert. But convincing open-minded dairy people is actually not that hard, when you look at the economics. Grass-fed milk can fetch up 2.5 times the price of conventional milk. Another factor is the squeeze that conventional dairy farmers have felt as the price of grain they feed their cows has gone up, tightening their profit margins. By replacing expensive grain feed with regenerative management practices, grass-fed farmers are insulated from jumps in the price of feed. These practices include grazing animals on grasses grown from the pastureland's natural seed bank, and fertilized by the cows' own fertilizer.
- [E] Champions of this type of regenerative grazing also point to its animal welfare, climate and health benefits: Grass-fed animals live longer out of confinement. Grazing herds stimulate *microbial* (微生物的) activity in the soil, helping to capture water and separate carbon. And grass-fed dairy and meat have been shown to be higher in certain nutrients and healthy fats.
- [F] In the grass-fed system, farmers are also not subject to the wildly fluctuating milk prices of the international commodity market. The unpredictability of global demand and the lag-time it takes to add more cows to a herd to meet demand can result in events like the recent cheese surplus. Going grass-fed is a safe refuge, a way for family-scale farms to stay viable. Usually a farmer will get to the point where financially, what they're doing is not working. That's when they call Maple Hill. If the farm is well managed and has enough land, and the desire to convert is sincere, a relationship can begin. Through regular regional educational meetings, a large annual meeting, individual farm

- visits and thousands of phone calls, the Amburghs pass on the principles of pasture management. Maple Hill signs a contract pledging to buy the farmer's milk at a guaranteed base price, plus quality premiums and incentives for higher protein, butter-fat and other solids.
- [G] While Maple Hill's conversion program is unusually hands-on and comprehensive, it's just one of a growing number of businesses committed to slowly changing the way America farms. Joseph calls sharing his knowledge network through peer-to-peer learning a core piece of the company's culture. Last summer, Massachusetts grass-fed beef advocate John Smith launched Big Picture Beef, a network of small grass-fed beef farms in New England and New York that is projected to bring to market 2,500 head of cattle from 125 producers this year. Early indications are that Smith will have no shortage of farm members. Since he began to informally announce the network at farming conferences and on social media, he's received a steady stream of inquiries from interested farmers.
- [H] Smith says he'll provide services ranging from formal seminars to on-farm workshops on *holistic* (整体的) management, to one-on-one hand-holding and an almost 24/7 phone hotline for farmers who are converting. In exchange, he guarantees an above-market price for each animal and a calf-to-customer electronic ear tag ID system like that used in the European Union.
- [I] Though advocates portray grass-fed products as a win-win situation for all, they do have downsides. Price, for one, is an issue. Joseph says his products are priced 10-20% above organic versions, but depending on the product chosen, compared to non-organic conventional yogurt, consumers could pay a premium of 30-50% or more for grass-fed. As for the meat, Smith says his grass-fed hamburger will be priced 20-25% over the conventional alternative. But a look at the prices on online grocer Fresh Direct suggests a grass-fed premium of anywhere from 35-60%.
- [J] And not every farmer has the option of going grass-fed. For both beef and dairy production, it requires, at least in the beginning, more pastureland. Grass-fed beef production tends to be more labor-intensive as well. But Smith counters that if you factor in the hidden cost of government corn subsidies, environment degradation, and decreased human health and animal welfare, grass-fed is the more cost-effective model. "The sun provides the lowest cost of production and the cheapest meat," he says.
- [K] Another grass-fed booster spurring farmers to convert is EPIC, which makes meat-based protein bars. Founders Taylor Collins and his wife, Katie Forrest, used to be endurance athletes; now they're advocates of grass-fed meat. Soon after launching EPIC's most successful product—the Bison Bacon Cranberry Bar—Collins and Forrest found they'd exhausted their sources for *bison* (北美野牛) raised exclusively on pasture. When they started researching the supply chain, they learned that only 2-3% of all bison is actually grass-fed. The rest is feed-lot confined and fed grain and corn.
- [L] But after General Mills bought EPIC in 2016, Collins and Forrest suddenly had the resources they needed to expand their supply chain. So the company teamed up with Wisconsin-based rancher Northstar Bison. EPIC fronted the money for the purchase of \$2.5 million worth of young bison that will be raised according to its grass-fed protocols, with a guaranteed purchase price. The message to young people who might not otherwise be able to afford to break into the business is, "You can purchase this \$3 million piece of land here, because I'm guaranteeing you today you'll have 1,000 bison on it.' We're bringing new blood into the old, conventional farming ecosystem, which is really cool to see," Collins explains.
36. Farmers going grass-fed are not affected by the ever-changing milk prices of the global market.
37. Over the years, Tim Joseph's partners have helped many dairy farmers to switch to grass-fed.
38. One advocate believes that many other benefits should be taken into consideration when we assess the cost-effectiveness of grass-fed farming.
39. Many dairy farmers were persuaded to switch to grass-fed when they saw its advantage in terms of profits.

40. Tim Joseph's grass-fed program is only one example of how American farming practice is changing.
41. Tim Joseph was fascinated by the notion that sunlight brings energy and wealth to mankind.
42. One problem with grass-fed products is that they are usually more expensive than conventional ones.
43. Grass-fed products have proved to be healthier and more nutritious.
44. When Tim Joseph started his business, he found grass-fed products fell short of demand.
45. A snack bar producer discovered that the supply of purely grass-fed bison meat was scarce.

Section C

Directions: *There are 2 passages in this section. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on Answer Sheet 2 with a single line through the centre.*

Passage One

Questions 46 to 50 are based on the following passage.

Schools are not just a *microcosm* (缩影) of society; they mediate it too. The best seek to alleviate the external pressures on their pupils while equipping them better to understand and handle the world outside—at once sheltering them and broadening their horizons. This is ambitious in any circumstances, and in a divided and unequal society the two ideals can clash *outright* (直接地).

Trips that many adults would consider the adventure of a lifetime—treks in Borneo, a sports tour to Barbados—appear to have become almost routine at some state schools. Parents are being asked for thousands of pounds. Though schools cannot profit from these trips, the companies that arrange them do. Meanwhile, pupils arrive at school hungry because their families can't afford breakfast. The Child Poverty Action Group says nine out of 30 in every classroom fall below the poverty line. The discrepancy is startlingly apparent. Introducing a fundraising requirement for students does not help, as better-off children can tap up richer aunts and neighbours.

Probing the rock pools of a local beach or practising French on a language exchange can fire children's passions, boost their skills and open their eyes to life's possibilities. Educational outings help bright but disadvantaged students to get better scores in A-level tests. In this globalised age, there is a good case for international travel, and some parents say they can manage the cost of a school trip abroad more easily than a family holiday. Even in the face of immense and mounting financial pressures, some schools have shown remarkable determination and ingenuity in ensuring that all their pupils are able to take up opportunities that may be truly life-changing. They should be applauded. Methods such as whole-school fundraising, with the *proceeds* (收益) pooled, can help to extend opportunities and fuel community spirit.

But £3,000 trips cannot be justified when the average income for families with children is just over £30,000. Such initiatives close doors for many pupils. Some parents pull their children out of school because of expensive field trips. Even parents who can see that a trip is little more than a party or celebration may well feel guilt that their child is left behind.

The Department for Education's guidance says schools can charge only for board and lodging if the trip is part of the syllabus, and that students receiving government aid are exempt from these costs. However, many schools seem to ignore the advice; and it does not cover the kind of glamorous, exotic trips, which are becoming increasingly common. Schools cannot be expected to bring together communities single-handed. But the least we should expect is that they do not foster divisions and exclude those who are already disadvantaged.

46. What does the author say best schools should do?
- A) Prepare students to both challenge and change the divided unequal society.
 - B) Protect students from social pressures and enable them to face the world.
 - C) Motivate students to develop their physical as well as intellectual abilities.
 - D) Encourage students to be ambitious and help them to achieve their goals.
47. What does the author think about school field trips?
- A) They enable students from different backgrounds to mix with each other.
 - B) They widen the gap between privileged and disadvantaged students.
 - C) They give the disadvantaged students a chance to see the world.
 - D) They only benefit students with rich relatives and neighbours.
48. What does the author suggest can help build community spirit?
- A) Events aiming to improve community services.
 - B) Activities that help to fuel students' ingenuity.
 - C) Events that require mutual understanding.
 - D) Activities involving all students on campus.
49. What do we learn about low-income parents regarding school field trips?
- A) They want their children to participate even though they don't see much benefit.
 - B) They don't want their kids to participate but find it hard to keep them from going.
 - C) They don't want their kids to miss any chance to broaden their horizons despite the cost.
 - D) They want their children to experience adventures but they don't want them to run risks.
50. What is the author's expectation of schools?
- A) Bringing a community together with ingenuity.
 - B) Resolving the existing discrepancies in society.
 - C) Avoiding creating new gaps among students.
 - D) Giving poor students preferential treatment.

Passage Two

Questions 51 to 55 are based on the following passage.

Rising temperatures and overfishing in the *pristine* (未受污染的) waters around the Antarctic could see king penguin populations pushed to the brink of extinction by the end of the century, according to a new study. The study's report states that as global warming transforms the environment in the world's last great wilderness, 70 percent of king penguins could either disappear or be forced to find new breeding grounds.

Co-author Céline Le Bohec, from the University of Strasbourg in France, warned "If there're no actions aimed at halting or controlling global warming, and the pace of the current human-induced changes such as climate change and overfishing stays the same, the species may soon disappear." The findings come amid growing concern over the future of the Antarctic. Earlier this month a separate study found that a combination of climate change and industrial fishing is threatening the *krill* (磷虾) population in Antarctic waters, with a potentially disastrous impact on whales, seals and penguins. But today's report is the starkest warning yet of the potentially devastating impact of climate change and human exploitation on the Antarctic's delicate ecosystems.

Le Bohec said: "Unless current greenhouse gas emissions drop, 70 percent of king penguins—1.1 million breeding pairs—will be forced to relocate their breeding grounds, or face extinction by 2100." King penguins are the second-largest type of penguin and only breed on specific isolated islands in the Southern Ocean where there is no ice cover and easy access to the sea. As the ocean warms, a body of water called the Antarctic Polar Front—an upward movement of nutrient-rich sea that supports a huge abundance of marine life—is being pushed further south. This means that king penguins, which feed on fish and krill in this body of water, have to travel further to their feeding grounds, leaving their hungry chicks for longer. And as the distance between their breeding grounds and their food grows, entire colonies could be wiped out.

Le Bohec said: "The plight of the king penguin should serve as a warning about the future of the entire marine environment in the Antarctic. Penguins, like other seabirds and marine mammals, occupy higher levels in the food chain and they are what we call bio-indicators of their ecosystems." Penguins are sensitive indicators of changes in marine ecosystems. As such, they are key species for understanding and predicting impacts of global change on Antarctic and sub-Antarctic marine ecosystems. The report found that although some king penguins may be able to relocate to new breeding grounds closer to their retreating food source, suitable new habitats would be scarce. Only a handful of islands in the Southern Ocean are suitable for sustaining large breeding colonies.

51. What will happen by 2100, according to a new study?
- A) King penguins in the Antarctic will be on the verge of dying out.
 - B) Sea water will rise to a much higher level around the Antarctic.
 - C) The melting ice cover will destroy the great Antarctic wilderness.
 - D) The pristine waters around the Antarctic will disappear forever.
52. What do we learn from the findings of a separate study?
- A) Shrinking krill population and rising temperatures could force Antarctic whales to migrate.
 - B) Human activities have accelerated climate change in the Antarctic region in recent years.
 - C) Industrial fishing and climate change could be fatal to certain Antarctic species.
 - D) Krill fishing in the Antarctic has worsened the pollution of the pristine waters.
53. What does the passage say about king penguins?
- A) They will turn out to be the second-largest species of birds to become extinct.
 - B) Many of them will have to migrate to isolated islands in the Southern Ocean.
 - C) They feed primarily on only a few kinds of krill in the Antarctic Polar Front.
 - D) The majority of them may have to find new breeding grounds in the future.
54. What happens when sea levels rise in the Antarctic?
- A) Many baby king penguins can't have food in time.
 - B) Many king penguins could no longer live on krill.
 - C) Whales will invade king penguins' breeding grounds.
 - D) Whales will have to travel long distances to find food.
55. What do we learn about the Southern Ocean?
- A) The king penguins there are reluctant to leave for new breeding grounds.
 - B) Its conservation is key to the sustainable propagation of Antarctic species.
 - C) It is most likely to become the ultimate retreat for species like the king penguin.
 - D) Only a few of its islands can serve as huge breeding grounds for king penguins.

Part IV Translation

(30 minutes)

Directions: For this part, you are allowed 30 minutes to translate a passage from Chinese into English. You should write your answer on Answer Sheet 2.

梅花(plum blossom)位居中国十大名花之首,源于中国南方,已有三千多年的栽培和种植历史。隆冬时节,五颜六色的梅花不畏严寒,迎着风雪傲然绽放。在中国传统文化中,梅花象征着坚强、纯洁、高雅,激励人们不畏艰难、砥砺前行。自古以来,许多诗人和画家从梅花中获取灵感,创作了无数不朽的作品。普通大众也都喜爱梅花,春节期间常用于家庭装饰。南京市已将梅花定为市花,每年举办梅花节,成千上万的人冒着严寒到梅花山踏雪赏梅。